

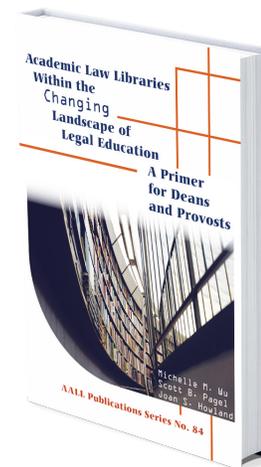
Academic Law Libraries Within the Changing Landscape of Legal Education

A Primer for Deans and Provosts

AALL PUBLICATION SERIES NO. 84

Edit by: Michelle M. Wu, Scott B. Pagel, and Joan S. Howland

- A **must-have resource** to streamline communication among new and seasoned law school deans, library directors, and provosts
- **Identifies the most common questions** that provosts and deans have about their law libraries
- Explores the **analytical steps and data points** librarians use to answer these questions
- Provides a **practical application** of the analytical steps and data stores on an actual library



About This Title

In a world where technology advances appear daily, deans and provosts often have questions about law libraries, their purposes, and whether technological innovations should lead to changes in library spaces, collections, and/or services. This book seeks to answer those questions, which came straight from deans, examining the factors involved in an analysis of what a community needs from their library, and demonstrating why the answer to these questions might vary from library to library.

The commentaries by multiple directors will be useful to highlight different approaches in analysis as well as changing cultures in law libraries. This valuable title will be of help to newer and experienced law library directors, law school deans, and university provosts (where the university has a law school).

About the Editors

Michelle M. Wu is the Associate Dean for Library Services and Professor of Law at the Georgetown University Law Center. She has more than 20 years of experience in law schools, not only in law libraries but also serving as Senior Vice Dean for Academic Affairs while at Hofstra Law School, overseeing all operations except development, and as Associate Dean for Administration and Finance and Director of Law Center Human Resources at Georgetown Law. She has authored and edited multiple publications on leadership and management and has provided leadership training for prospective directors and associate deans for years.

Scott B. Pagel is the Library Director of the Jacob Burns Law Library, Associate Dean for Information Services, and Professor of Law at the George Washington University. He has worked in academic law libraries since 1977. Before becoming director of the Burns Law Library in 1993, he was director of the law library and an associate professor at the University of Oklahoma. He also has served as the assistant law librarian at Columbia Law School and as the public services librarian at Golden Gate University. He is active in the American Association of Law Libraries and has written articles on law library management issues, legal bibliography, labor law research, and immigration law research. He served on the Accreditation Committee of the ABA Section on Legal Education & Admissions to the Bar from 2006 to 2012, and on its Standards Review Committee from 2012 to 2018, including two years as its chair from 2014 to 2016.

Joan S. Howland is the Roger F. Noreen Professor of Law and Associate Dean for Information and Technology at the University of Minnesota's Law School. She is active in the American Bar Association and served as a member of the ABA Accreditation Committee from 2001 to 2006. Professor Howland served as a member of the Council of the ABA Section on Legal Education & Admissions to the Bar from 2007 through 2016, serving as the 2014–5 Chair of the Council. Professor Howland currently serves as the Section on Legal Education & Admissions to the Bar delegate to the ABA House of Delegates, the policy-making body of the ABA. She has served as Chair of the ABA Committee on Libraries and as Chair of the Association of American Law Schools Committee on Law Libraries and Technology. She is a member of the American Law Institute and serves on the ALI Advisory Group on Electronic Publishing. Professor Howland has served as a member of the Editorial Board of the American Journal of Legal History. She is recognized for her work in legal education, legal history, law and technology, American Indian Law, legal research, and law librarianship. She teaches American Indian Legal History and a seminar on Magna Carta and the Evolution of Anglo-American Law. In 1996, she received the Roger F. Noreen Chair at the Law School. Professor Howland also has taught Law and Business at the Carlson School of Management at the University of Minnesota.

Contributors

Elizabeth G. Adelman

Director of the Charles B. Sears Law Library and
Vice Dean for Legal Information Services
University at Buffalo.

Casey Duncan

Associate Dean for Legal Information Services and
Assistant Professor of Law in Residence
University of Alabama School of Law.

Catherine Dunn

Director of the Westminster Law Library and
Professor of the Practice of Law
University of Denver Sturm College of Law.

Darin K. Fox

Associate Dean for the Law Library and
Information Technology
University of Oklahoma College of Law.

Darcy Kirk

Associate Dean for Academic Affairs, Associate Dean for Library
and Technology and Distinguished Professor of Law
University of Connecticut School of Law.

Anne Klinefelter

Director of the Law Library and Professor of Law
University of North Carolina School of Law.

George H. Pike

Director of the Pritzker Legal Research Center and
Senior Lecturer
Northwestern University School of Law.

Janet Sinder

Director of Library and Professor of Law
Brooklyn Law School.

Carol A. Watson

Director of the Law Library
University of Georgia School of Law.



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—Michelle M. Wu

Academic Law Libraries Within the Changing Landscape of Legal Education

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